

GOLVA PUBLIC SCHOOL



2023-2024

STUDENT HANDBOOK

***Lone Tree School District #6
Golva Elementary School***

Vision, Mission and Belief Statements School Slogan

Our **VISION** of education is to develop critical, innovative thinking skills; positive self-esteem; academic achievement with creativity; and cooperative, responsible attitudes that promote learning in a caring atmosphere.

Our **MISSION** is to empower students with the knowledge, skills, and attitudes necessary to meet global challenges.

BELIEFS:

1. We believe that students can learn.
2. We believe that students are unique individuals.
3. We believe parents are responsible for their children coming to school prepared to learn.
4. We believe a positive school environment is essential.
5. We believe in high standards.
6. We believe school should continuously assess and improve the educational experience.
7. We believe in a global curriculum that prepares students for life.
8. We believe students, parents, staff, and community members have a collective responsibility to keep students at the center of decision making.

Success for Every Student, Every Day!!

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MANDATORY NOTICE OF BOARD POLICIES

We are required to make you aware of many board policies that have been adopted by the elected board members of Lone Tree School District #6. Rather than copying them in their entirety here and creating a 50+ page handbook, they can all be found on the Golva Schools website by clicking on 'School Board' and then on the link for Board Policies where all policies are posted. If you are reading this document electronically, the policies below are hyperlinked to the website.

- SAVINGS CLAUSE: [Board Policy BDAB](#)
- MODEL NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA): [Board Policy GCC-ESTUDENT EDUCATION RECORDS AND PRIVACY: Board Policy FGA](#)
- NOTICE OF DIRECTORY INFORMATION: [Board Policy FGA-E1](#)
- MODEL NOTIFICATION OF RIGHTS UNDER FERPA FOR ELEMENTARY AND SECONDARY SCHOOLS: [Board Policy FGA-E2](#)
- NONDISCRIMINATION AND ANTI-HARASSMENT POLICY: [Board Policy AAC](#)
- DISCRIMINATION AND HARASSMENT GRIEVANCE PROCEDURE: [Board Policy AAC-BR](#)
- WHISTLEBLOWER PROTECTIONS POLICY: [Board Policy ACF](#)
- SECTION 504 DISPUTE RESOLUTION: [Board Policy AACA](#)
- SECTION 504 PROCEDURAL SAFEGUARDS: [Board Policy AACA-E2](#)
- TITLE PROGRAM DISPUTE RESOLUTION PROCEDURE: [Board Policy GABDB](#)
- SCHOOL-PARENT COMPACT: [Board Policy KAB-E](#)
- EXTRACURRICULAR PARTICIPATION REQUIREMENTS: [Board Policy FFE](#)
- TOWN HALL USAGE REGULATIONS: [Board Policy TH](#)
- STUDENT ALCOHOL AND OTHER DRUG USE/ABUSE: [Board Policy FFA](#)
- DRUG AND ALCOHOL-FREE WORKPLACE: [Board Policy DEAA](#)
- GRADING: [Board Policy GCBA](#)
- FOOD SERVICES: [Board Policy IB](#)
- LUNCH CHARGING: [Board Policy IB-BR](#)
- STUDENT CONDUCT AND DISCIPLINE: [Board Policy FF](#)
- ENGLISH LANGUAGE LEARNERS: [Board Policy GABAA](#)
- EDUCATION OF HOMELESS STUDENTS: [Board Policy FDB](#)
- EDUCATION OF THE HOMELESS DISPUTE RESOLUTION PROCEDURE: [Board Policy FDB-BR](#)
- SUSPENSION AND EXPULSION: [Board Policy FFK](#)
- WELLNESS POLICY: [Board Policy ABEA](#)
- ATTENDANCE AND ABSENCES: [Board Policy FFB](#)
- BULLYING: [Board Policy ACEA](#)
- ACCEPTABLE USE POLICY: [Board Policy ACDA](#)
- PATRON COMPLAINTS ABOUT PERSONNEL: [Board Policy KACB](#)
- YEARLY ASBESTOS NOTIFICATION FORM: [Board Policy IAAA-E2](#)

ANNUAL PARENT NOTICE OF RIGHT TO REQUEST TEACHER & PARAPROFESSIONAL QUALIFICATIONS

Our school receives federal funds for Title II programs that are part of the Every Student Succeeds Act (ESSA) 2016. We will provide you with additional information about this law and its impact on the education of students throughout the United States as the year progresses. Under ESSA, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If your child also receives services from a Title I paraprofessional, you have the right to request information regarding his or her professional qualifications, as well. If you request this information, our district office will provide you with the following as soon as possible:

- a. Whether or not the teacher has met North Dakota's licensing requirements for the grade level(s) and core academic subject(s) taught by the teacher;
 - b. If the teacher is teaching under an emergency status for which state licensing requirements have been waived;
 - c. The education level and subject area (field of discipline) of the teacher's college degree major and for any graduate degree or certificate; and
 - d. If your child is receiving Title I services from paraprofessionals, his or her qualifications.
- If you would like to request this information, please contact the school administration office at (701) 872-3674.

Written Notification of Interactive Dashboard **(School District Report Card)**

North Dakota has a website designed to help communities across the state access important information about K-12 districts and schools. [NDInsights](#) features easy-to-read reports on multiple measures of school success, including:

- Test scores
- Graduation rates
- English Learner progress
- Student attendance.

[NDInsights](#), or more commonly referred to as the "Dashboard," is part of North Dakota's new accountability system. It is the next step in a series of major shifts in public education that have raised the bar for student learning, transformed testing, and placed the focus on equity for all students. To learn more about the state's accountability and continuous improvement, visit [North Dakota's ESSA website](#). To find out more information about our school, visit [NDInsights](#), select "Find My School," and search alphabetically for our school.

Why a new system and new tool?

North Dakota is committed to informing communities about how well our schools are doing. North Dakota's future success depends on tapping into the potential of all students, so they graduate choice ready with the knowledge, skills and disposition to be successful. For schools to reach this goal, teachers, parents, and the community need clear and useful measures of progress. As an accountability tool, the Dashboard will help the state identify schools receiving additional support and assistance.

What is different?

In the past, the accountability system for districts and schools relied heavily on test scores. But one test taken on one particular day does not provide a complete picture of all the ways schools are helping students succeed. The Dashboard continues to provide information on different aspects of student performance, but also includes information on school growth and other factors reflecting a more comprehensive view. The Dashboard replaces the former School District Report Card and Adequate Yearly Progress (AYP) reports.

Please note, the data made available to the public masks or hides data for groups with 10 or fewer students to protect confidential information about individual students.

What's next for our district?

We have strong plans for working to improve the educational programs at our school. We would like you and your child(ren) to continue to be active participants in our educational system. Please help support our high expectations for student achievement by participating in the school educational initiatives, offering input and support in our endeavors to raise student achievement, or volunteering at the school. Meeting our school's goals will take a united effort, and I look forward to working with our families to ensure success for each student.

CURRICULUM

The courses provided at Golva Elementary must meet with recommendations established by the Department of Public Instruction. Additional courses may be prescribed by the Board of Trustees to further enhance our children's ability to function in today's diverse society.

HOMEWORK

Homework assigned is generally work not completed in the time allotted in school. If the student is working diligently in school he/she should be able to complete most homework in an hour. Once in a while more than one hour may be needed, especially at the junior high level. If a student in grades K-6 is consistently receiving much more than an hour's homework, his/her teacher should be contacted to determine the reason. General rule of thumb is 15 minutes per grade level. However, homework is expected to be completed and returned to the school on time.

ATTENDANCE

Students are expected to be in school every day except in the case of illness or injury, school related activity, family emergency, religious observance, or other advance requests by parents. Parents will be notified when student attendance patterns do not meet district standards.

School work missed by the student during an absence shall be made up. Students are allowed one day to make up homework for each day they miss. Family vacations should be scheduled, when possible, during non-school days. Should it be necessary for a student to be absent from school due to a family vacation, prior arrangements by the parents and student(s) to complete as much school work as possible ahead of time is requested. It will also be necessary to provide the school with a signed, dated note stating the days the student will be absent.

Students whose poor attendance has caused a notable deficiency in learning may be retained at their present level if, in the judgment of the teacher, building administrator, and parents, such a course is advantageous to the student. This decision is made after consultation with the teacher(s) and the parent(s) during the last month of the school year.

After a student has accumulated 10 absences, a notification letter will be sent to the parents' home. After a student has accumulated 15 absences, a letter will be sent and a meeting scheduled to discuss the situation.

Parents are expected to call the school when their child(ren) will be absent. Upon returning to school after an absence, the child shall provide the teacher with a written, dated excuse with a parent or guardian signature. If parents do not call and report a student's absence, the child's teacher or the office will attempt to call the parent. *(For more information, see the [Attendance & Absences Policy FFB](#))*

ILLNESS/COMMUNICABLE DISEASES

To minimize the spread of illness do not send your child to school if they have vomiting, diarrhea, uncontrolled cough, trouble breathing, or fever. If a child has a fever, they should remain home until fever free for at least 24 hours without the use of fever-reducing medication. If your child has an infectious illness which requires medication (strep throat, pink eye), the child should have received medication for 24 hours before returning to school.

HEAD LICE

1. A child suspected of having head lice/nit infestation will be excluded from school until proper treatment has been completed and all nits have been removed.
2. The child must be checked prior to school entry by a trained school staff member and a note stating that the child is nit free will be given to the school administrator.
3. The child will be inspected again in seven days after returning to school.
4. Parents of the infected child's classmates and the county health nurse will be informed that a case of head lice has been found.
5. Absences resulting from lice or nit infestations will be excused.

ADMINISTERING MEDICINES TO STUDENTS

Students who depend upon prescription medication must have a written order from their physician or health care provider giving specific directions for taking the medicine. The parent/guardian must also fill out the required paperwork in order for a member of the school staff to administer medication. The parent/guardian must ensure that medication is in the original pharmacy labeled container. The parent/guardian must be the one to deliver the medication to and from school. The initial dose of a new medication should always be taken at home. Only physician ordered emergency medications may be carried by student (i.e. EpiPen, inhaler). Over-the-counter medication also requires the parent/guardian to fill out the appropriate paperwork.

ENTERING AND LEAVING THE BUILDING

Students are asked not to come to school prior to 8:10 A.M., which is when students will be able to participate in the breakfast program.

Students are generally not to remain in the school after 3:00 P.M. unless under a teacher's supervision. The exception to this rule is during cold, winter weather while a child is waiting for his/her ride home.

TRUANCY

Truancy is defined as being absent from school without the consent of parent(s) and school officials.

When truancy occurs in grades kindergarten through sixth grade, the administrator shall visit the student and parent(s). Appropriate discipline measures are left to the discretion of the principal.

When truancy occurs in grades 7-8, parents will be contacted by phone or letter as soon as practical. Further truancies may result in several solutions such as:

1. Detention
2. Closed Campus
3. Suspension
4. Loss of Credit

CAMPUS REGULATIONS DURING NOON RECESS

Students in grades kindergarten through sixth grade may not leave the school campus during lunch recess unless they have specific, express permission of their parents. Parents desiring their children to be allowed to leave the school campus at lunch should provide a written note stating the reason their child may leave campus.

Parents of seventh and eighth grade students may notify the school in writing that their child be allowed to leave campus during noon recess if that is their desire. All candy and pop must be consumed before returning to the school grounds.

REPORTING TO PARENTS

Report cards will be issued to students at the close of each nine-week period. A report will be sent to the parent(s) mid-way through each nine-week period. In addition to the reporting on a mid-nine weeks and a nine-week basis, two parent/teacher conferences will be scheduled to keep the parents informed as to their child's progress.

FIRE AND EMERGENCY DRILLS

Periodic drills to prevent loss of a life due to fire, tornadoes, and intruders will be held. Students should follow instructions given and practiced by teachers and other supervisors about correct evacuation procedures.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are privileges extended by the school to students who wish to participate, and agree to comply with the codes as well as the rules and regulations established for the respective activity. Compliance allows for on-going participation in the particular activity. The failure to comply with the rules and regulations shall result in appropriate sanctions. Because these activities are regarded as privilege and not property interests of the student, only those procedural and substantive considerations as provided for within this handbook shall be afforded the student when a disciplinary sanction must be considered.

As such, all rules and regulations of the school shall apply to any school-sponsored activity, both on and off campus.

A copy of the North Dakota Activities Association Rules and Regulations can be obtained by parents upon request. Students will follow Beach School District requirements for extra-curricular activities.

ATTENDANCE AND EXTRA CURRICULAR ACTIVITIES

In order to participate in any extra-curricular activity, including practice, the student must be in attendance for the full day.

Exception to this rule will be made **IF** the following conditions have been met:

1. Students may be tardy for a period of time NOT to exceed 1 hour.
2. Excused absences to include school related activities, family emergency, medical appointments, religious observances, or other prior approved advance requests.

Students are required to attend school the entire day following a festival, game, drama production, etc.

TELEPHONE CALLS

Students must ask permission to use the telephone. Students will not make or take calls during class time, unless the parent requests. No cell phone use will be allowed by students during school hours. Cell phones brought to school will be turned into the classroom teacher or placed in the student's locker each morning to be returned at the end of the school day. Subsequent offenses will require a parent to come retrieve the phone.

BICYCLES, MOTOR BIKES, FOUR WHEELERS, & WHEELED DEVICES (Including skateboards)

If your parent allows you to use any of the above methods of transportation to school, the vehicle must remain parked until you leave for home after school, unless you have written permission with the errand requested and the date of the request provided to the Office. Keys should be turned into the classroom teacher. The same rules apply to skateboards, roller skates, or other wheeled devices where there is additional risk of injury.

There will be no driving on the ramp to the east of the school.

There will be no driving to physical education classes.

AFTER SCHOOL RESPONSIBILITY

In the case where there is time between school dismissal and an extra-curricular practice or activity, the school is not responsible for students. Parents have full responsibility for their child during this time.

DRESS CODE

Students should dress and groom in such a manner that will not disrupt the education process and will comply with health and safety standards.

During winter weather, coats, snow pants, mittens, hats and over-boots must be in the student's possession before boarding the bus. During the months of August - September and April - May (weather permitting), shorts may be worn at the discretion of the school staff. There should be no skin exposed between the pants and tops, either in a standing or sitting position. Undergarments should not be exposed.

GRADING SYSTEM

The kindergarten grading system is a checklist form with the skills being studied graded as "Satisfactory" or "Needs Improvement". Grade one uses a system of S for Satisfactory and U for Unsatisfactory. The grading scale for grades two through eight is as follows:

Grading Scale:

A = 94 – 100	A+ = 100
	A = 97 – 99
	A- = 94 – 96
B = 87 – 93	B+ = 91 – 93
	B = 89 – 90
	B- = 87 – 88
C = 80 – 86	C+ = 85 – 86
	C = 82 – 84
	C- = 80 – 81
D = 75 – 79	D+ = 78 – 79
	D = 76 – 77
	D- = 75
F = 74 and below	F = 74
I = Incomplete	E = Excellent
S = Satisfactory	N = Needs Improvement

BUILDING CONDUCT

Treat others with respect. Some of the more important words in your vocabulary should be: "may I", "excuse me", "thank you", and "please."

Students will not be allowed in the building during, before, or after school without supervision. While in the building no rough-housing in the halls will be permitted. Absolutely no running in the building will be allowed. No candy or gum will be allowed in the school building, school

grounds, or gymnasium during school hours unless provided by the teacher. The halls will be a quiet place, especially during breaks between periods and transitioning to and from P.E., music, library, counseling, and recess.

BUS CONDUCT

Students are to conduct themselves on the bus in the same manner as is expected in the classroom. The disciplinary authority of the students on the bus while being transported is under the control of the bus driver.

During transit to and from interscholastic activities, the disciplinary control rests with both the bus driver and the chaperone.

In cases where a student does not conduct himself/herself properly on the bus, the bus driver is to document the event and date. These incidents must be reported to the school staff so the Principal can notify the parents. All consequences listed under the Golva Elementary School Behavior Plan also apply to bus behavior. If parents' and the Principal's corrective measures fail, the student may lose his/her privilege to ride the bus for an indefinite period of time. Infractions will be given at the discretion of the elementary staff.

BUS CONDUCT REGULATIONS

When a student behaves improperly on a bus, the bus driver shall document the incidents and report them to the Administrator and classroom teacher. The Administrator or the classroom teacher will inform the parents immediately of the misconduct and request their cooperation in correcting the student's behavior. Students who become a serious disciplinary problem on the school bus may have their riding privileges suspended by the Administrator. This suspension of riding privileges shall not exceed the balance of the school year. In such cases, the parents of the student involved become responsible for seeing that their student gets to and from school safely.

The District has disciplinary authority over students while being transported in district owned, leased, and/or contracted vehicles to and from school and during school-sponsored curricular and extracurricular events. The Administrator shall determine the level of disciplinary authority that shall be given to school vehicle driver and develop regulations for handling student misconduct on school vehicles.

Conduct Requirements

Students shall be required to abide by all applicable district conduct and safety policies while in district vehicles. The Administrator may develop additional, specific regulations related to conduct in school vehicles.

Violations

Students who violate any of these policies or rules may be subject to the consequences contained in applicable student discipline policies.

When the conduct of a disabled and/or special education student transported in a school vehicle poses a transportation safety risk or when the conduct otherwise violates policy to the extent

that it compels the District to reconsider the student's transportation arrangements, prior to making a removal decision, the District shall determine the following:

1. If transportation is part of the student's 504 Plan and/or Individual Education Program (IEP).
2. If removal would constitute a removal from the education program as determined by the following factors:
 - a. There is a significant distance between the student's home and school.
 - b. There are no alternative means of public or private transportation.
 - c. The school has not made appropriate arrangements to provide for the student's education.

If criteria one or two above is applicable, the 504/IEP Team will develop an alternative means of providing transportation to the disabled and/or special education student in accordance with federal law and regulations or will treat such student's removal from school transportation as suspension from the educational program and will follow the procedure for suspension contained in the district's suspension/expulsion policy and in federal regulations.

BUS TO BEACH

There may be occasions when a student needs to ride the afternoon school bus to Beach. If a student needs to ride the bus to Beach, the bus driver of the bus the student regularly rides with must be notified. The bus driver who drives the Beach bus must be notified. The bus to Beach will only stop at the Beach Lincoln Elementary School and Beach High School. No other stops will be made.

A dated note to the school office is necessary on such requests, but a phone call from parent is a must if a note is not sent.

Lunchroom Expectations



Tigers are ALWAYS **polite!**

- Tigers say "Please" and "Thank you".
- Tigers have quiet conversations.
- Tigers are orderly and kind.

Tigers are **responsible!**

- Tigers clean up spills.
- Tigers find ways to be helpful.
- Tigers wait for dismissal.

Tigers are **flexible!**

- Tigers graciously accept menu changes.
- Tigers graciously accept schedule changes.

MS LIBBY WILL HOST TIGER TRAINING FOR THOSE WHO MAY BE STRUGGLING TO BE POLITE, RESPONSIBLE OR FLEXIBLE

Playground Expectations



Tigers are ALWAYS **polite!**

- Tigers say “Please”, “Excuse Me” and “Thank you”.
- Tigers have kind interactions with others.

Tigers are **responsible!**

- Tigers treat equipment appropriately.
- Tigers apologize and are helpful.

Tigers are **safe!**

- Tigers choose safe behaviors with others.
- Tigers follow directions the first time.

Tigers are **flexible!**

- Tigers include others in games.
- Tigers change activities when asked to do so by an adult.

CARE OF SCHOOL PROPERTY

Any excessive damage or loss to school district property placed in a student’s care such as books, musical instruments, or equipment must be paid by student’s parent(s).

Bus Expectations for Tigers



Tigers are ALWAYS **polite!**

- Tigers say “Please” and “Thank you”.
- Tigers have quiet conversations.
- Tigers are orderly and kind.

Tigers are **responsible!**

- Tigers are on time to the bus.
- Tigers find ways to be helpful.
- Tigers let the driver know if they won’t be riding that day.

Tigers are **safe!**

- Tigers stay seated.
- Tigers follow directions the first time.
- Tigers choose safe behaviors with others.

ACCELERATED READER (AR) PROGRAM

Monthly Goals

- K-1 2 AR points per month
- 2-4 4 AR points per month
- 5-6 5 AR points per month
- 7-8 5 AR points per month

Celebrating Tiger Reading Progress

- Tigers will be able to use their Tiger bucks at the AR store.
- Any K-4 Tiger obtaining 75 points will receive a T-shirt and their name will be added to the wall of readers.
- Any 5-8 Tiger obtaining 125 points will receive a T-shirt and their name will be added to the wall of readers.
- Top Points Tiger Reader for the year will receive \$25 from the bank.

Alternatives

If a student reads a book for which there is not an AR test available, the Tiger may:

- Write a 1-page book report following the *Who-What-When-Where-Why* format.

Create a quiz that contains 5 questions. Each question must have four answer choices with one correct response. Teachers will issue points based on the quality of the Tiger's alternative work.

SEARCHES AND SEIZURES

A search of a student's personal property or clothing shall only be undertaken when there is a reasonable and particularized suspicion that the student is concealing an object(s) or substance(s) in violation of school rules/policy, the law, or which may be detrimental to the health, safety, or welfare of enrolled students. The school Administrator must authorize all searches.

When the Administrator has reasonable suspicion that one or more students are carrying a prohibited object, article, or substance or are otherwise in possession of a prohibited object, article, or substance on school property or at a school-sponsored event, all personal property belonging to the suspected student(s) may be subject to inspection. When determining the scope of a search, the Administrator shall ensure that any measures adopted are reasonably related to the object of the search and not excessively intrusive in light of the age and sex of the student.

School property shall remain under the control of school officials, and shall be subject to search.

CARRYING WEAPONS

The Lone Tree School District #6 School Board determines that possession and/or use of a weapon by a student is detrimental to the welfare and safety of the students and school personnel within the district.

No student will knowingly possess, handle, carry, or transmit any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle or at any school sponsored activity. Such weapons include but are not limited to any knife, razor, ice pick, lighter, explosive smoke bomb, incendiary device, gun (including pellet gun), slingshot, bludgeon, brass knuckles or artificial knuckles of any kind, or any object that can reasonably be considered a weapon or dangerous instrument.

Violation of this policy will result in disciplinary action. All weapons will be confiscated and may be turned over to student's parents or to law enforcement officials at the discretion of the administration.

Bringing a firearm, as defined in 18 U. S. C. 921, to school will require that proceedings for the expulsion of the student involved for a minimum of one year be initiated immediately by the Administrator. For further information see [Policy FFD](#).

NEW STUDENT ENROLLMENT

In order to ensure a positive student transition, new students who enroll in the middle of the school year will be required to give the school at least one day's notice before they will be allowed to attend school. Birth certificate and immunization records are necessary before entry will be allowed. Any student who has been suspended or expelled from another district will not be permitted to enroll in the District until eligible to re-enroll in his or her former district or until the Board or the Administrator has reviewed the prior suspension or expulsion and determines that the suspension or expulsion was illegal or improperly imposed.

The Lone Tree School District follows the policy of West River Student Services regarding early entrance requirements. A parent/guardian may apply for early admission of his/her child to the West River affiliated public school if the child meets early entrance age requirements established by law.

SCHOOL CLOSURE/ LATE STARTS

During stormy weather, parents are notified via OneCall on their cell phones or landlines or via email. Information will also be available on KFLN and on our Facebook page.

ANIMALS IN THE CLASSROOM OR ON SCHOOL PROPERTY

A student must have written permission from the administrator prior to bringing an animal to school for show-n-tell.

SCHOOL FOODS PRICES FOR 2023-2024

STUDENTS	REGULAR PRICE	REDUCED PRICE
Breakfast	\$2.25	Free
Lunch	\$2.75	\$0.40
Snack	\$0.50	\$0.50
Extra milk/juice	\$0.50	\$0.50
ADULT Breakfast	\$2.85	N/A
ADULT Lunch	\$3.75	N/A

NOTE: Not every conceivable rules or situation has been addressed in this handbook and the school district and administration reserves the right to implement reasonable rules and consequences as situations arise.

Disclaimer: This handbook shall not be construed to form a contract of employment between the District and its employees. The Lone Tree School Board (hereafter Board) reserves the unilateral right to change the handbook at any time, unless a previous agreement exists under a negotiated agreement between the Board and negotiating unit.

The purpose of the Student Handbook is to provide a guide for students of Golva Elementary to follow in order to receive the best possible education and become responsible citizens.

STUDENT HANDBOOK ACKNOWLEDGMENT FORM

I, _____, (name/signature of student)

I, _____, (name/signature of student)

I, _____, (name/signature of student)

I, _____, (name/signature of student)

I, _____, (name/signature of parent)

on this day, _____, (date of signature)

have received a copy of the student handbook. I have read and understand the content, requirements, and consequences for violating it. I agree to abide by all the directives and other requirements contained in the student handbook. I understand that if I have questions at any time regarding the handbook, I will contact the Lone Tree School District's Administrator.

Please return this page to the school office.

Thank you!

Comments:
